

ABSTRACT

Riska Mentari. 2017. A Thesis “The Effectiveness Of Using Direct Method in Teaching English Speaking at Eleventh Grade Of Ma Muallimin Cabang Makassar (*A Pre- Experimental Research*)” Supervised By Erwin Akib, And Muh. Arief Muhsin.

The objective of the research was to find out the improvement of the students' English speaking ability by using direct method. This research is a kind of quantitative research. The population of this research was the eleventh grade students of MA Muallimin Makassar academic year 2017/2018. The number of population were 27 students. The samples of this research was one class, consisted of 16 students. The researcher obtained the data by using pre-test and post-test for determining the improvement of students' English speaking ability.

Based on the findings of the students' score, the result of the research was the mean score of vocabulary pre-test was (65.94). It shows the achievement of students' speaking before the treatment and the mean score of post-test was 84.06 after treatment and the improvement was 18.12 (27.47%). The mean score of the students' pre-test in fluency was (60.93). It shows the achievement of students' before treatment and the mean score of post-test was 80.62 after treatment and the improvement was 19.69 (32.31%). Nevertheless, the difference mean score of the post-test was higher than the pre-test. It means that Direct Method was effective in teaching speaking at eleventh grade of MA Muallimin Muhammadiyah Cabang Makassar.

Keywords : Direct Method, Speaking, Vocabulary, Fluency.