

ABSTRACT

Nasrul. 2017. *Using Mind Mapping technique to Improve the Students' Speaking Ability of the Seventh Grade Students at SMP Negeri 4 Binamu Jeneponto in the Academic Year 2017/ 2018.* Thesis. English Education Department. Universitas Muhammadiyah of Makassar. Advisor: Bahrun Amin & Ratu Yulianti Natsir

The writer conducts a research by using Mind Mapping technique to improve the speaking ability of the seventh grade students at SMP Negeri 4 Binamu Jeneponto. And the statement of the problem are “ how can mind mapping technique improve the students' speaking ability of the seventh grade students at SMP Negeri 4 Binamu .

The researcher uses Mind Mapping technique in teaching and learning process. The research design used in this study was Classroom Action Research. The researcher decided the criteria of success in this study, which should be at last 75%.. The indicators of the observation were materials, teaching techniques, and teaching learning process.

The result of the action research Cycle I and Cycle II showed that the students speaking ability had improved through the result of mind mapping. If it compared to the result of the speaking preliminary-test, it is clearly that the scores Cycle I and Cycle II were higher than the preliminary-test. On preliminary test, there were 21 students who passed the test, it means that only 53.84% from the whole class. On the first cycle, there were 26 students who passed the test it means that 66.66% the students were able to speak well. Then the second cycle there were 30 students who passed test, it means that 76.92% of the students were able to speak successfully. It indicated that the implementation of mind mapping technique at seventh grade was successful.

Keywords: Mind Mapping technique, C.A.R, Speaking Ability, Vocabulary, pronunciation, fluency, grammar, accuracy; .

ABSTRACT

Nasrul. 2017. *Using Mind Mapping technique to Improve the Students' Speaking Ability of the Seventh Grade Students at SMP Negeri 4 Binamu Jeneponto in the Academic Year 2017/ 2018.* Thesis. English Education Department. Universitas Muhammadiyah of Makassar. Advisor: Bahrun Amin & Ratu Yulianti Natsir

penulis melakukan penelitian dengan menggunakan Mind Mapping technique untuk mengembangkan kemampuan berbicara peserta didik kelas satu pada SMP Negeri 4 Jeneponto. Dan statement permasalahannya adalah “dapatkah mind mapping teknik mengembangkan kemampuan berbicara peserta didik kelas satu di SMP Negeri 4 Jeneponto.

Dalam pre-research, penulis menemukan bahwa peserta didik jarang berbicara dengan menggunakan bahasa Inggris. Mereka tidak banyak dilibatkan dalam proses belajar-mengajar, sehingga mereka kurang tertarik untuk berbicara dengan menggunakan bahasa Inggris. Penulis memfokuskan pada bagaimana cara meningkatkan kebiasaan berbahasa inggris peserta didik.

Untuk menyelesaikan permasalahan di atas, peneliti menggunakan teknik Mind Mapping dalam kegiatan belajar- mengajar. Metode penelitian yang digunakan penulis adalah Penelitian Tindakan Kelas. Peneliti mempunyai criteria of success, peserta didik harus mendapatkan nilai rata-rata di atas 75% di atas KBM. KBM di SMP Negeri 4 Jeneponto 70. Instrumen yang digunakan adalah observasi, wawancara dan kuesioner. Indikator dari observasi adalah materi, teknik mengajar, dan proses belajar mengajar

Hasil penelitian tindakan siklus I dan siklus II menunjukkan bahwa siswa telah meningkatkan kemampuan berbicara melalui penerapan pemetaan pikiran. Jika dibandingkan dengan hasil tes awal berbahasa, itu jelas bahwa penilaian Siklus I dan siklus II lebih tinggi dari tes awal. Pada preliminary test, ada 21 siswa yang lulus, itu berarti bahwa hanya 53,84% dari seluruh siswa. Pada siklus pertama, ada 26 siswa yang lulus, itu berarti bahwa 66,66% siswa mampu berbicara dengan baik. Kemudian siklus II ada 30 siswa yang lulus, itu berarti bahwa 76,92% siswa mampu berbicara sukses. Hal ini menunjukkan bahwa penerapan teknik pemetaan pikiran di kelas tujuh berhasil.

Keywords: Mind Mapping technique, C.A.R, Speaking Ability, Vocabulary, pronunciation, fluency, grammar, accuracy; .