

ABSTRACT

Hariati HB. 2017. *The Correlation between Teacher's Gestures and Students' Speaking Ability.* Thesis. English Education Department, Faculty of Teacher Training And Education, Muhammadiyah University of Makassar. (Supervised by St. Asriati and Andi Asri Jumiati)

This research aimed at find out (1) how is the teachers' gesture in teaching English, (2) how is students' speaking ability in learning English (3) the correlation between teacher gestures and students speaking ability at the ninth grade students of MTs Muhammadiyah Lempangang.

To collect the data, the researcher used observation, questionnaire and oral test. Data processing in this research was observed and record the students speaking ability, distributed the questionnaire to the students, then oral test. Furthermore, the researcher analyzed the data descriptively. The samples of the research were the English teachers who teach in the ninth grade of IX B class and the sample of this research was 30 students.

The research findings indicated that teacher gestures, students speaking ability and correlation between them. The correlation was ($R: - 0.383$). It means that there was a weak or low correlation between x variable and y variable. The researcher may concluded that the use of gestures in teaching English was slightly correlate with the students speaking ability, means that the teacher were recommend to use proper gestures to make the students speaking ability improved.

Keywords; *Gestures, Correlation, Speaking Ability, vocabulary.*