

ABSTRACT

HUL HUSNA, 2019. The Implementation of Scientific Approach Dealing With Students' Writing Skill at SMA Negeri 9 Makassar. A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Supervisor by St.Asriati AM and Maharida

This research objectives was to find whether the implementation of scientific approach improve students' writing skill in content at SMA Negeri 9 Makassar. This research used pre-experiment research design. The data collection was conducted from January to February 2019. The data was collected from 27 students of SMA Negeri 9 Makassar academic year 2018/2019 selected by using total sampling technique. The instrument used to collect the data was writing test such as the students' write in descriptive text based on the topic. The result of the research showed that there was a significant difference of the students' writing skill before and after treatment means using of Scientific approach was able to improve the students' writing skill at SMA Negeri 9 Makassar in the academic year of 2018/2019.

Based on the description of the result above, it can be proved by looking at the mean score of the students' writing test in pre-test and post-test. The mean score of pre-test (49) is lower than the mean score of post-test (78). Then, the t-test (2.64) was greater than t-table (2.05). It means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_1) was accepted. With regard to previous results, it can be concluded that the use of scientific approach in the teaching and learning process significantly improve the students writing skill in descriptive text. The students made a good improvement on the aspect of content.

Keywords: Scientific Approach, Students' Writing Skill, Writing Descriptive Text.