

## ABSTRACT

Afdhal Mubarak. Students Learning Strategies and Their English Achievement in Speaking (A Study at English Department Students Muhammadiyah University of Makassar) Supervisor by Hj. Andi Tenri Ampa and Hj. Ilmiah

The aimed of the research was to know learning strategies were used by students of the English Department in learning in speaking at Muhammadiyah University of Makassar and to know how the student's achievement in speaking based on their strategies. Total of samples was 63 students, the researcher used questionnaire to collect the data. In collecting the data, the researcher distributed the questionnaire to students in English department students at Muhammadiyah University of Makassar. The questionnaire consists of 50 statements.

The results of research were from the memory strategy used by students was 9 students, The cognitive strategy used by students was 20 students, The compensation strategy used by students was 7 students, The metacognitive strategy used by students was 11 students, The affective strategy used by students was 8 students, The social strategy used by students was 3 students and then there was an additional combination of the two learning strategies memory cognitive and social affective.

The conclusion from the research was most of the students who got low English achievement also use cognitive strategies in learning. It means that these students have a problem in monitoring their learning. They were evaluated the self that made them traumatic and afraid of making a mistake in learning. It because of their low participation in the classroom and lose their chance to practice their English. Moreover, because of their low achievement in speaking. Language learning strategies of their students and help them balance the strategies used by the students based on the student's needs and preferences.

*Keywords: Students Learning Strategies, English Achievement*