

ABSTRACT

Abdul Shamad Rusani, 2019. *Teaching Strategies Used by the Lecturers and Students' Responses in English Speaking Class [a study on the third semester of Muhammadiyah University of Makassar].* A thesis of English Education Department Faculty of Teacher Training and Education University of Muhammadiyah Makassar. Guided by Andi Tenri Ampa and Muh. Arief Muhsin.

This research aimed to find out teaching strategies used by the lecturers and the Students' Responses to the teaching strategies used by the lecturers in English Speaking Class.

This research used a quantitative method. The population of this research was the third-semester students while the sample was 60 students from that population that was taken selectively. The instruments of this research were observation and questionnaire.

The first lecturer used telling story and oral interview while the second lecturer used role-play and oral interview. Students' responses in the first class for telling story strategy were strongly agree 22.50 %, agree 50.42 %, neutral 24.58 %, disagree 2.08 %, strongly disagree 0.42 %. So, the score range was 3.93. While for oral interview strategy were strongly agree 24.29 %, agree 47.62 %, neutral 26.19 %, disagree 1.90 %, strongly disagree 0 %. So, the score range was 3.94. Students' responses in the second class for role-play were strongly agree 9.58 %, agree 45.83 %, neutral 24.17 %, disagree 14.17 %, strongly disagree 6.25 %. So, the score range was 3.38. While for oral interview strategy were strongly agree 12.38 %, agree 38.57 %, neutral 33.81 %, disagree 8.10 %, strongly disagree 7.14 %. So, the score range was 3.41. The result showed feedback on In the first class, it has been proven that the "oral interview" strategy is used by more attractive lecturers to students than the "storytelling" strategy on the first class. Whereas in the second class, it has been proven that the "oral interview" strategy is used by lecturers is more attractive to students than the "telling story" strategy on the Second class.

Keywords: Teaching strategies, English Speaking class