

ABSTRACT

ABUSTANUL ARIFIN, 2017. *“The effectiveness of using cursory reading technique in increasing **students’** reading comprehension at the eleventh grade of Madrasah Aliyah Manongkoki Takalar”* (A Pre Experimental Research, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Abd. Muin, And Amar Ma’ruf).

This research aimed to find out the improvement of the students’ reading Comprehension by using Cursory Reading Technique that focused on level of Reading comprehension which consisted of literal comprehension and inferential Comprehension in terms of main idea and supporting details.

The research applied Pre-experimental Research with one group pre-test and post-test. The researcher used purposive sampling technique. The sample of the research was class XI.IPA of MA Manongkoki Takalar in academic year 2016/2017 which consisted of 29 students. The researcher used reading material of reading test as instrument in pre-test and post-test.

The research findings indicated that Cursory Reading Technique can improve students’ reading comprehension. It was proved by the mean score of pre-test was 65.36 it classified as fair, posttest was 79.12 it classified as good and the improvement of pre-test to be post-test was 21.05%. Therefore there was the improvement of the students’ reading comprehension in terms of main main idea and supporting details.

The result of improvement is also proved with t-test value. The researcher found that the value of t-test (13.09) was greater than t-table (2.048). This value means that there was significantly difference between the result of the students’ pre-test and post-test. It was concluded that the use of Cursory Reading Technique can improve students’ reading comprehension at the Eleventh Grade of MA Manongkoki Takalar.

Keywords: *Cursory Reading Technique, Reading Comprehension, Literal Comprehension and Inferential Comprehension.*