

ABSTRACT

Mujib Hasib, 2017. *Students' and Teacher's Perspective on The Effectiveness of Discussion Technique (Study of SMAN 9 Pinrang)*. Supervised by Erwin Akib and Nurdeve Bte Abdul.

This study aims to investigate students' and teacher's perception on the effectiveness of discussion technique in SMAN 9 Pinrang.

This study applied a descriptive qualitative study. The data gained through open-ended interview and processed with transcription, data reduction, and coding technique. The data was gained from 10 second year students and two English teachers from SMA N9 Pinrang.

The result shows that discussion technique is effective to be implemented under certain purposes like increasing students' speaking ability, developing students' critical thinking and improving students' comprehension skills as well as helping students to fulfill the demand of curriculum to make the students able to socialize. In certain condition, discussion is not effective. If the number of students is too many, the teacher will be overwhelmed to organize and control the students. Students also are unable to run the discussion if they find the material hard to discuss. In conclusion, discussion is effective to implement on purpose to increase students' speaking skill, develop students' critical thinking and adjust the students with teamwork. Discussion is considered not effective when it hampers both students' creativity and teacher's role in class.