

ABSTRACT

Murniati. 2017.*Using Blog to Increase Students' Reading Comprehension (Pre-Experimental Research at the Eleventh Grade Students of SMA Batara Gowa).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Syamsiarna Nappu and Muh. Astrianto Setiadi)

This research aimed in finding the improvement of the students' reading comprehension by using Blog that focused on literal comprehension in term of main idea and interpretive comprehension in term of conclusion.

The writer applied pre-experimental method with one group pretest-posttest design, and collected the data based on the test. The sample of the research was class XI IPA of SMA Batara Gowa which consisted of 21 students. The sample was taken by using purposive sampling technique.

The research findings showed that the Eleventh Grade Students of SMA Batara Gowa had poor score in pre-test. After treatment, their reading comprehension increase significantly. The result of the research were the mean score literal reading obtained by the students through pre-test was 69 and post-test was 77.2 with the t-test value main idea is greater than t-table ($8.0 > 2.08$). Mean score interpretive reading pre-test 67.3 and post-test 75 with the t-test value conclusion comprehension is greater than t-table ($7.6 > 2.08$).

Literal comprehension improved 11.8% and interpretive improved 11.4%. The result of calculating t-test of the indicators in the student's t-test reading comprehension (literal and interpretative comprehension) was greater than t-table $15.6 > 2.08$. It means that there is significance difference between before and after giving the treatment). It indicated that the alternative hypothesis (H1) was accepted and the null hypothesis (H0) was rejected. It was concluded that the use of Blog in reading English activity increase the students reading comprehension in narrative text exactly in identifying specific information. The use of Blog increased literal comprehension in term of main idea and interpretive comprehension score in term of conclusion.

Keywords: Reading Comprehension, Blog.