

## ABSTRACT

*Serly Ariska. 2019. Students' Strategies to Overcome Anxiety in Speaking English at the Tenth Grade Students of SMK Negeri 4 Bulukumba in the Academic Year 2018/2019. Thesis of English Department. The Faculty of Teacher Training and Education, Muhammadiyah University of Makassar. Supervised by Nur Qalbi and Awalia Azis.*

This research aimed to know the students' strategies to overcome anxiety in speaking English at the Tenth Grade Students of SMK Negeri 4 Bulukumba in the Academic Year 2018/2019 and also To find out the Students' Strategies to Overcome their anxiety in speaking English at the Tenth Grade Students of SMK Negeri 4 Bulukumba in the Academic Year 2018/2019. The researcher applied Descriptive Method because it is referred to describe the students' strategy anxiety. Giving questionnaire in collecting the data. The sample of this research was X-ATPH Class of SMK Negeri 4 Bulukumba which consisted of 30 students. The sample was taken by using Purposive Sampling Technique. Based on the data analysis, it was found that the percentage of the questionnaire of students strategy of anxiety in speaking English was 57% in preparation and it categorized as fair, for relaxation the percentage was 84%. The percentage of positive thinking was 79% and it categorized as good. And the percentage of resignation was 68% it categorized as good. So the researcher can conclude that the students gave a agree about the strategy overcome anxiety in speaking English. Where the strategy make students can improve their skill especially in speaking skill and make the students used the strategy where they speaking English. The research findings showed that in average the students have positive response. It is regarded by the 15 statements asked.

Keywords: Students' Strategy, anxiety, speaking English .