ABSTRACT

INDRIANI A, 2019. *"The Use of Predict, Mark, Outline, Recite and Evaluate (PMORE) Procedure to Enhance the Students Reading Comprehensionat the Tenth Grade MA Aisyiyah Sungguminasa (A Pre-Experimental Research)."* Thesis of English Education at Faculty Teacher Training and Education of Muhammdiyah University of Makassar. Supervised by Sulfasyah and Radiah Hamid

This research is aimed to find out the improvement of the students' reading comprehension by Predict, Mark, Outline, Recite and Evaluate (PMORE) Method that focused on main ideas supporting ideas and conclusion at the Tenth Grade of MA Aisyiyah Sungguminasa.

This research employed Pre-experimental Research which was conducted in pre-test and post-test. The population of this research was taken at the Tenth grade students of MA Aisyiyah Sungguminasa which the consisted of 51 students from 2 classes. The sample of this research was Class X IPA which consisted of 22 students by using Purposive Sampling Technique. The researcher used test as an instrument.

The result of this research, it was foundt that students' reading comprehension was significance difference between the mean score of pre-test and post-test. The mean score of pre-test was 62.77 and the mean score of post-test was 72.95. Then the improvement of the students' reading comprehension can improve on 16.21%. It means that score of post-test was greater than mean score of pre-test. Then the calculating the t-test value for reading comprehension was 5.22 and t-table for reading comprehension was 2.080. It means that the t-test was greater than t-table. The alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. Based on the research findings, it could be concluded that Predict, Mark, Outline, Recite and Evaluate (PMORE) Method was effective to improve students' reading comprehension at the tenth grade of MA Aisyiyah Sungguminasa.

Keywords: Predict, Mark, Outline, Recite and Evaluate (PMORE) Method Reading Comprehension.