

## ABSTRACT

**RISNAWATI, 2017.** *Improving the students reading achievement through cooperative learning based on Team Accelerated Instruction method at the Eighth grade students SMP Somba Opu 2017/2018 academic year.* under the thesis of English Department Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Supervised St. Asriati AM and Maharida.

The objective of the research was to find out the improvement of the students' reading achievement through cooperative learning based on Team Accelerated Instruction Method (A Classroom Action Research) of the Eighth Grade Students of SMP Somba Opu ?

To explain the improvement, the researcher used a classroom action research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. The location of this research was taken at the Eighth grade students of SMP Somba Opu. As subject in this research was class VIII.B in 2017/2018 academic year with students' number about 28 students. Those consisted of 10 boys and 18 girls. The instruments of this research were observation sheet and reading text.

The findings of the research was the students' improvement in reading comprehension in term of main idea was 5.66 in D-test, 6.50 in cycle I and then it became 7.55 in cycle II. The students' improvement in reading comprehension in terms of meaning the word of sentence in reading text was 5.70 in D-test, 6.54 in cycle I and it became 7.86 in cycle II. And the result of the students' activeness in cycle I reading comprehension dealing with the main idea and meaning the word of sentence in the first meeting the percentage of activeness was 56.2%, and in second meeting was 69.6%, and in third meeting was 72.3% while in the last meeting was 84.8%. And then after evaluation in the cycle II the improvement of the students' reading comprehension dealing with main idea and meaning the word of sentence in reading were first meeting in the percentage of activeness was 66.1%, in the second meeting was 77.7%, and the third meeting was 79.5%. While the last meeting was 86.6%. It indicated that the students' reading comprehension in terms of main idea and meaning the word of sentence in two cycle was improved.

**Keywords:** Reading Comprehension, *Team Accelerated Instruction method, Classroom Action Research, Qualitative and Quantitative Analysis Method.*