

ABSTRACT

Ulfiah Ismail, 2019. Enhancing the Students' Reading Comprehension through Herringbone Technique. A thesis of English Education Department Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Guided by Arief Paturusi and Andi Asri Jumiati.

The objective of the research was to find out the use of Herringbone Technique improve the students' literal and interpretative comprehension in term of main idea and conclusion in English teaching. The researcher conducted a pre-experimental design with pre-test and post-test as instrument. The subject of research was the second grade of SMAN 9 Makassar. The sample was class XI Science 2 taken by purposive sampling technique which consisted 34 students.

The result of the analysis showed that there was significant difference between pre-test and post-test. The mean score of post-test in main idea item (78.41) was greater than mean score of pre-test (57.30). It was improved by the improvement percentage of literal comprehension in term of main idea was (36.84%) and the mean score of post-test in conclusion item (80) was greater than mean score of pre-test (57.36). It was improved by the improvement percentage of interpretative in term of conclusion was (39.47%).

The result of improvement was also proved with t-test value. The researcher found that t-test value of students reading comprehension was greater than table value ($15.18 > 2.034$) and degree of freedom ($df = 33$). It is said that the null hypothesis (H_0) was rejected and alternative hypothesis (H_1) was accepted. It means that was significant difference of the students' reading comprehension before and after using Herringbone Technique in classroom.

Keywords: *Herringbone Technique, Reading Comprehension, and Pre-Experimental*