

ABSTRACT

IFTA JUNIATI. 2019. *The Use of YouTube Video To Increase Students' Listening Comprehension (A Pre-Experimental Research at the Eleventh Grade of SMA Yapip Makassar Sungguminasa).* English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Sulfasyah and Ardiana.

This study aims to determine the improvement of students' listening comprehension especially in terms of accuracy of answers and listening for details in descriptive texts using YouTube videos as teaching media. In the eleventh-grade students of SMA Yapip Makassar Sungguminasa.

A Pre-experimental Design was employed with one group pre-test and post-test design. The population of this research was the Eleventh Grade Students of SMA Yapip Makassar Sungguminasa in the academic year of 2018/2019. Thirty five students were selected as sample using cluster random Sampling Technique. The researcher conducted eight meetings. The data were obtained through listening test.

The findings of the research show that the use of YouTube videos as a teaching media is effective to increase students' listening comprehension. Especially in terms of listening for details it can be seen from the students' mean score in the pre-test, and it increased up to in the post-test. Supported by the average value in the pre-test was 58.09, increasing to 66.66 in the post-test. And in terms of accuracy of answer it can be seen from the students' mean score in the pre-test. Supported by the average value in the pre-test was 40.57, increasing to 52.57 in the post-test. The t-test value was greater than the t-table value ($5.8311 > 1.69092$). Therefore, the Alternative Hypothesis was accepted and the null hypothesis was rejected. Based on the analysis of the results, the researchers concluded that the use of YouTube videos as a medium increased students' listening comprehension.

Key Words: Listening Comprehension, Video YouTube, Accuracy of Answer, Listening for Details.