

ABSTRACT

HANA QONITAH RAHAYU. 2019. *Revealing Students' Reluctance to Speak English (A Descriptive Research at the Second Semester Students' of English Department)*. A thesis of English education, Muhammadiyah University of Makassar. Guided by Sulfasyah and Ardiana.

The objective of this research was to identify the causes of students' reluctance and the students' strategy to overcome their reluctance. This research employed descriptive qualitative design.

The population of this research was the second semester of Muhammadiyah University of Makassar in the Academic Year of 2018/2019. 15 second semester students of English Department University Muhammadiyah Makassar that had identified reluctant to speak through questionnaire. The data collection employed interview technique. The subject of this research were 15 students in the second semester. The process of data collection in this research had to be put in two activities, those are gave questionnaire and interview.

The result of the research showed that students' reluctance to speak English was caused by anxiety, lack of confidence, shyness, fear of mistakes and derision, lack of vocabulary, and lack of motivation. The students had made some strategies to overcome their reluctance, namely preparing concept before speaking, practicing more, memorizing new vocabulary, and motivating themselves.

Keywords: *Students' Reluctant to Speak, Speaking Class, Strategy to Overcome Reluctance.*

