ABSTRACT

INDAH PURNAMA PUTRI, 2019. An Error Analysis on English Labiodental Sounds under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Muh. Arief Muhsin, S.Pd., M.Pd and Erwin Akib, M.Pd.,Ph.D.)

The objectives of this study were to find out the kinds of errors and the percentage of the errors in pronouncing labiodental sounds made by the English Students of the third year students at Muhammadiyah University of Makassar.

The research was descriptive research. The research was conducted Muhammadiyah University of Makassar. The population was the English Students of the third year in academic year 2017/2018. The sample of the research was English Department student from class A, B, C, D, E, F and G. Using random sampling method which consists 30 students.

The student's errors were classified into four categories based on the kinds of errors. Those are omission 31 errors or 11,15%, addition 73 errors or 26,25%, misformation 172 errors 61,87%, and misordering 2 errors or 0,71%.

Based on this findings, it can be concluded there are still a lot of students who makes mistakes in pronouncing Labiodental sound, which means there are still some of the students who not understand how to pronouncing this sounds correctly.

Keywords : Labiodental Sounds, pronounce, error analysis