

ABSTRACT

Fauziah, 2018. *Using Video to Improve Students' Writing on Procedural Paragraphs (the ninth grade students of SMP Negeri 26 Makassar)*, A Thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University, Supervised by Syamsiarna Nappu and Saiful.

This research aimed at finding out whether or not using video improves the students' writing on procedural paragraphs the that focused on content and organization.

The researcher applied Pre-experimental research with one group pre-test, post-test design, and treated the students for six meetings. The sample of the research was Class IX.2 of SMP Negeri 26 Makassar which consisted of 25 students and was taken by using purposive random sampling technique.

The research findings showed that the ninth grade students of SMP Negeri 26 Makassar had fairly score in Pre-test. After treatment, their writing skill on Procedural paragraphs was significantly increased. The result of the research showed that the content mean score obtained by students in the pre test was 2.5200 while in the post test was 5.1200. The mean score of organization Pre-test was 2.7600 and Post-test was 4.2400. It means that there is significant difference between before and after giving the treatment. It indicated that the alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. It concluded that using video improve students' writing on Procedural Paragraphs in terms of content and organization.

Keywords: Video, Writing, Procedural Paragraphs.