

ABSTRACT

HASLIA.K, 2019.*Increasing The Students' Reading Comprehension In Report Text Through The Use Of Cooperative Learning:Student Team Achievement Division (STAD) Technique.*

(An Experimental study of SMP Negeri 2 Pasimarannu), under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by Nunung Anugrawati and Muh. Astrianto Setiadi)

This research was aimed at finding out the increasing students reading comprehension by using STAD of second year students of SMP Negeri 2 Pasimarannu. This research used pre-experimental design, that consisted of pre-test and post-test. The subject of the study was the second year students of SMP Negeri 2 Pasimarannu which consisted of 30 students as a sample. To collect the data, the researcher used reading test. The result shows that teaching reading comprehension by using STAD of second year students of SMP Negeri 2 Pasimarannu. Increase the students' reading comprehension it was proved by mean score of students pre-test was 3.96 and post test 5.29..the improvement of the vocabulary was 33.5%. It means that t -observed was 17.5 and the t -table 1.699. Based on the fact, the researcher concluded that this method could be increase the students' literal reading comprehension especially in main idea and supporting details.

Key words: Achievement, reading comprehension, STAD

