

## ABSTRACT

**NIRMALA ASHARI AS, 2017. The Use of Three Steps Interview Technique to Improve Students' Speaking Ability of the First Year Students at SMK Negeri 1 Pangkep. (Pre-Experimental Research)** under the thesis of English Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, supervised by Ummi Khaerati Syam and Farisha Andi Baso.

Speaking ability will be one of things that important to build and develop after graduated. In reality, only a few students in vocational school could do that. This research aimed to find out the improvement of students' speaking ability by using three steps interview technique of the first year students' at SMK Negeri 1 Pangkep that focused on accuracy which was pronunciation and fluency which was hesitation.

The research used pre- experimental research. The population of this research was the First Year students' at SMK Negeri 1 Pangkep, academic year 2017/2018. The sample was class X AP.1 by using cluster random sampling which consisted of 28 students.

The research findings indicated that the use of three steps interview technique was effective to improve students' pronunciation and hesitation in speaking English. It was proved by the value of pronunciation t-test (11.59) which was higher than the value of t-table (2.052) and the value of hesitation t-test (4.68) which was higher than the value of t-table (2.052). This indicated that ( $H_1$ ) was accepted, and ( $H_0$ ) was rejected. It means that there was a significant difference of the students' pronunciation and hesitation.

Thus, Three Steps Interview Technique can be used as an alternative teaching technique to improve students' speaking accuracy in term pronunciation and fluency in term hesitation.

**Key words:** Three Steps Interview Technique, Cooperative Learning, Speaking Ability, Accuracy, Fluency, Pre-Experimental Research.