

## ABSTRACT

ISMA ANDRIYANI. 2017. *“Improving the Students English speaking skill through supplementary material at the second year of SMPN 4 Baraka”*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University Supervised by Ummi Khaerati Syam and Nunung Anugrawati.

Speaking is the productive skill in the oral mode. It's like the other skills, is more complicated than it seems at first and involves more than just pronouncing words. English teacher in teaching speaking need creative and effective way to help students present their ideas in speaking.

This research aimed at finding out the improvement of the students' accuracy which cover vocabulary and pronunciation the students at Smp Negeri 4 Baraka by using Movie as a Supplementary Material.

The researcher applied pre-experimental design. The population was the Second Year Students of Smp Negeri 4 Baraka. The sample was taken by cluster random sampling technique and the total number of sample was 21 students. It employed of six meetings (one meeting for pre-test, four meetings for treatment, and one meeting for post-test). It employed speaking test as instrument.

The result of this research showed that Supplementary Material improved students' speaking skill which focused on accuracy (vocabulary and pronunciation). It was proved by the value of t test in speaking accuracy 7.22, which was higher than the value of t table (2.086). This indicated that H1 was accepted, and H0 was rejected and there was a significant difference of the students' speaking skill before and after using Supplementary Material. It was concluded that the use Supplementary Material can improved the students' speaking skill.

**Keyword :**Pre Experimental,Supplementary Material,Movie,Accuracy, Vocabulary, Pronunciation.