

## ABSTRACT

**Nahdalena.2017.**“*The Implementation of Socioaffective strategies to Improve Students’ Self confidence in Speaking (A Classroom Action Research at the Tenth Grade Students of SMA Negeri 9 Makassar)*”. A thesis of English Education Department Faculty of Teacher Training and Education, Makassar Muhammadiyah University (supervised by Sulfasyah and Amar Ma’ruf).

The objectives of this studied to find out the improvement students’ self confidence in speaking skill through implementation of Socioaffective strategy at the tenth grade Grade Students of SMA 9 Makassar.

The implementation of Sociaffetive strategies in teaching speaking at the tenth grade of SMA 9 Makassar was a Classroom Action Research Which is aimed to improving student’s self confidence in speaking. This research was conducted in two cycles. The subjects of this study were the students of this school grade X MIA 2. The number of the subjects was thirty fourth students. The instruments which are used to collect the data are speaking test and questionnaire.

The results of the analysis used to describe the improvement of students’ self confidence. The score of students’ speaking on D-test in grammar was 1,6, cycle I was 2,4, cycle II was 2,6. Pronunciation on D-test was 2,2, cycle I was 2,8, and cycle II was 3,2. While vocabulary on D-test was 1,8, cycle I was 3,1 and cycle II is 3,4. It means that cycle II more significance progress than cycle I and have improvement every cycle.

Based on the analysis in the finding and discussion the researcher concluded that the improvement the students’ self-confidence in speaking skill through socio-affective strategy at the tenth grade students of SMA 9 Makassar have a significant improvement