# ABSTRACT

**MEIDI CITA LESTARI, 2017.The Use of Rewards and Punishment Towards Students' Self-Confidence in Speaking English at The Tenth Grade of SMA Negeri 3 Pangkep.** *(A Pre-Experimental Research)* under the thesis of English Education Department, the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by H. Bahrun and Nurdevi Bte. Abdul.

This research aimed to find out whether rewards and punishment improve students' self- confidence in speaking English. The reseracher used pre-experimental design with one group pre-test and post-test design.The population of this research was the Thenth Grade students' at SMA Negeri 3 Pangkep,academic year 2017/2018.The sample was class X BAHASA taken by purposive sampling technique which consisted of 17 students.

It employed eight meetings (one meeting for pre-test, six meeting for treatment, and one meeting for post-test).It imployed speaking test as instrument in form of oral test.The research findings indicated that the aplication of rewards and punishment method was effective to improve students self-confidence in speaking english.It was proved by the value of the t-test (5.67) which was higher than the value of t-table (2.120).The result of the questionnaire is (2.65) show that the students gave possitive respond with the rewards and punishment method. This indicated that ($H_1$) was accepted, and ($H_0$) was rejected. It means that there was a significant difference of the students' self-confidence before and after using rewards and punishment method.

It was concluded that the use of rewards and punishment can improve students self-confidence in speaking English.

Key words: Rewards, Punishment, Self-confidence, Pre-experimental, improvement.