

ABSTRACT

ERWIN WIJAYA, 2017. *Using The Role Play to Improve Students' Transactional and Interpersonal Speaking Skill (A Classroom Action Research).* Guided by Arif Patturusi and Yassir Mallapiang.

The research aimed at finding out the improvement of students' speaking ability through Role Play method at the seventh grade student of SMP Somba Opu Kab. Gowa.

The method of this research was classroom action research that consisted of two cycles. One cycle consisted of four meetings. It means that there were ten meeting in two cycles. This classroom action research was done at SMP Somba Opu for English subject. The subject research was 29 students of junior high school in 2017-2018 academic years. Those consist of 21 women and 8 man. Instruments are reading test.

The findings of this research were the improvement of the students' speaking ability in term of Pronunciation and Fluency. The mean score of diagnostic test was 52.08, the mean score of cycle I was 62.70 and the mean score of cycle II was 78.77.

The result indicated that there was significant improvement of the students' speaking ability focus on Transactional and Interpersonal in term of Pronunciation and Fluency in the application of Role Play Method at Seventh Grade of SMP Somba Opu Kab. Gowa.

Key words: Transactional, interpersonal, Pronunciation, Fluency