

ABSTRACT

ANES INDRIANI, 2019. *The Analysis of Different Learning Startegies of Female and Male Students at The Second Grade SMA Gunung Sari Makassar.* A Thesis, Faculty of Education and Teachers Training, Muhammadiyah University of Makassar, Consultant by Muh Arfin Bin Salim, & Farisha Andi Baso

The research aim to know the language learning strategies are used by female students of twelfth grade in learning English and also to know the language learning strategies are used by male Students of Twelfth Grade in Learning English at SMA Gunung Sari Makassar. The researcher applied Descriptive Qualitative Method. The samples of this research was Students of Class XII taken by a cluster random sampling. In analyzed the collected data, the researcher used Quantitative data.

The research findings showed that there was not big different among the frequency of each strategies that the students use. By direct strategy for female students the most frequently used strategy was memory strategies used (Mean Score 3,19) the usually used by the students and followed by compensation strategies (Mean Score: 2,96). Cognitive strategies (Mean Score: 2,61) and for male the most frequently used strategy was cognitive strategy (Mean Score: 2,74), memory strategies (Mean Score: 2,32) the compensation (Mean Score:2,32). While by indirect strategy for female students the most frequently use strategy was metacognitive strategies (Mean score : 3,16), affective strategies (Mean score : 3.08), social strategies (Mean score : 2.11), and for male the most frequently use strategy was affective strategies (Mean score: 3.34). Metacognitive strategies (Mean score : 3.10), and social strategies (Mean score : 2.93). Therefore, it could be concluded that memory strategies was found as the most frequently sometimes used strategy by the students female and affective strategies was found the most frequently used strategy by the student male

Keyword : *Learning Strategy, Female Student, Male Student*