

ABSTRACT

Muh. Aswar. 2017. *The effectiveness of formative assessment in evaluating students speaking ability.* A qualitative research of English teachers at SMP Negeri 6 Moncongloe. Supervised by Erwin Akib and Muh. Arief Muhsin.

This research attempted to find out the effectiveness of formative assessment in evaluating students' speaking ability in SMP Negeri 6 Moncongloe. The research method used the descriptive qualitative method. The data gathered through observation, interview, and documentation which were collected from 2 English teachers. The purpose of observation was to know the implementation of formative assessment while the items of the interview to gather more information on teachers' view and the documentation were to support the main data which were observation and interview. The results had shown that formative assessment was effectively evaluating the students' speaking ability and enhance their participation in oral production. All in all, the researcher could conclude that the formative assessment is needed in order to create interactive class, reducing their fears and anxiety in speaking, and offer more opportunities for students in expressing their ideas.

Keywords: formative assessment, language proficiency, speaking