

ABSTRACT

NINING NINGRUM, 2013. Improving the Students' Reading Comprehension By Using Questioning Technique. (A Classroom Action Research at the first year Students of SMA Negeri 2 Polut Kabupaten Takalar) Guided by Andi Tenri Ampa and Amiruddin.

This research aimed to find the improvement of the students' literal and interpretative in reading comprehension use of Questioning Technique at the first year students of SMA Negeri 2 Polut Takalar in the 2012/2013 Academic Year.

The researcher used A Classroom Action Research (CAR). She had conducted two cycles, where each cycle consisted of four meetings. It employed essay reading test as instrument. A number of research subjects were 23 students in class.

The research findings indicated that using Questioning Technique could improve the students' reading comprehension, from table 1 indicated that there was improvement the students' literal from cycle I to cycle II, where as in cycle I the students' achievement literal process in reading was 68.14, but after evaluation in cycle II the students' literal in reading became 77.06. The other hand the students' interpretative in reading was improved too from cycle I to cycle II, where as in cycle I the students' interpretative in reading was 61.95 but after evaluation in cycle II the students' interpretative in reading became 77.17. It means that the use Questioning Technique could improve the students' reading comprehension at the first year students of SMA Negeri 2 Polut Kabupaten Takalar.

Keyword: Reading Comprehension, Questioning Technique

