

## ABSTRACT

**Nurlyanti Wulandari Karim. 2018.***Using Schoology Application as Media in Teaching English Grammar ( A Pre-experimental Research at Second Grade Students of SMAN 9 Makassar ).* Faculty of Teachers Training and Education, Makassar Muhammadiyah University (supervised by Syamsiarna Nappu and Muh Syaiful).

This research aimed to verify whether the use of the Schoology Application was effective to enhance students' English grammar at second grade student of SMAN 9 Makassar. The researcher applied pre-experimental method with one group pre-test post-test design, and collected the data by giving Pre-test, treatment and Post-test. The sample of the research was class XI MIA 2 of SMAN 9 Makassar which consisted of 20 students. The selection of sample was taken by using purposive sampling technique.

The research findings showed that the second grade students of SMAN 9 Makassar had average score in Pre-test. After treatment, their grammar skill in Preposition of time (in,on,at) text was significantly increase. The result of the research were the mean score of content obtained by the students through Pre-test was 65.00 and Post-test was 85.00. The t-test value was higher than t-table  $13.08 > 2.09$ . And the last was the scores of test significant was 13.08. It was concluded that the use of Schoology application was effective to enhance the students grammar the element of skill English in teaching Preposition of time.

**Keywords:** *Schoology Application, Grammar, Preposition of time.*