

ABSTRACT

Alfian, 2017. *An Analysis of English Teacher's Strategies in Teaching Reading Comprehension at SMA Negeri 5 Bone (A Descriptive quantitative).* A Graduating Paper. Teacher Training and Education Faculty. English Education Department. Counselor: H.M Arief Paturusi, and Yassir Mallapiang

This study aimed to find out: (1) the strategies used by the teacher in teaching English. (2) the students' perception towards the strategies used by teacher in teaching English. The data were conducted from September to October 2017 from 1 class that consisted 28 students the Eleventh Grade of SMA Negeri 5 Bone.

This study used descriptive Quantitative Research Design, the instruments used were observation checklist and questionnaire. The observation checklist was distributed to the teacher of the Eleventh grade at SMA Negeri 5 Bone, then questionnaire was distributed to 28 students of the Eleventh Grade at SMA Negeri 5 Bone.

Reading comprehension is the process of constructing meaning involving the written language by interpreting textual information in the light of prior knowledge and experiences using appropriate and efficient comprehension strategies. The findings of this research showed that the teacher used two strategies in teaching English. Those were Reciprocal Teaching and Question Answer Relationship (QAR). The students' perception about two methods are easier to understand, can convey and change the opinions, get the new ideas, can motivate them to think in the group, and the students can inure themselves to practice speaking by giving question and answer it. and finally, it concluded that the students are like of the using those strategies?

Key words: Perception, Startegies, Students' Perception, Teachers' Strategies, Teaching English.