

ABSTRACT

Ade Irma Wulandari, 2017. *The Use of Bilingual Flash Cards in Teaching English Vocabulary at The Eight Grade Students of MTs Mannilingi Bulo-Bulo (A Pre Experimental Research)*, Guided by Ummi Khaerati Syam and Saiful.

This research was aimed at improving the vocabulary mastery through the use of bilingual flash cards grade VIII students of MTs Mannilingi Bulo-Bulo in the academic year of 2017/ 2018. Based on the identification of the problems, the students had some problems in mastering vocabulary.

The method of this research was pre experimental that consisted one class with four meetings. This pre experimental research was done at MTs Mannilingi Bulo-Bulo for English subject. The subjects research was 28 students of junior high school in 2017-2018 academic year. Those consist of 17 women and 11 men.

This finding successfully can be seen from the result of students' average score and good responses. The result after getting all of the treatment using flashcard, the students' achievement average score increased in line with the increase of the students' achievement average score in each. Students' mean score at the pre-test is 6,5 and after given the treatment the students get mean score post-test 8,2.

The Result of this research shows that the use of flashcard in teaching vocabulary at the eight grade students' of MTs Mannilingi Bulo-Bulo The Academic Year of 2017/2018 can improve students' understanding.

Key words: Bilingual, Flash Cards, Teaching English, Vocabulary.