

ABSTRACT

DAWISA, 2019. The English Department, Faculty of Teacher Training and Education Muhammadiyah University Of Makassar. Theses: *The students' Perception on Lecturer's Teaching Method and Classroom Management in Speaking Class (A Descriptive Study at the Second Semester Students of English Department of Muhammadiyah University of Makassar)*. Guided by Erwin Akib and Amar Ma'ruf.

The objective of this research was to find out the students' perception on lecturer's teaching method in speaking class and the students' perception on classroom management in speaking class at the second semester students of English department of Muhammadiyah University of Makassar.

The method of this research was descriptive method. The population of this research was the second semester students at English department Muhammadiyah University of Makassar in 2019 academic year. It used purposive sampling technique where the researcher took one class of the second semester students which consisted of 25 students. The researcher obtained the data by using questionnaire. Which the questionnaire applied to know the rate percentage and frequency of the students' perception on lecturer's teaching method and classroom management in speaking class.

The findings of this research showed that most students agree with the questionnaire related to the teaching method and classroom management in speaking class. It showed by the result of the data, there was (1)The lecturer uses various media to improving the students ability in speak English, out of 25 students choose strongly agree 20 (80%), (2) the others result showed that 17 students (68%) choose strongly agree when the lecturer build a good relationship with the students or the lecturer make comfort situation in the class. It means that the lecturer should more creative and active in the classroom. (3) And the result of validation test on lecturer's teaching method and classroom management showed that the data are valid. It is because the value of $t_{count} >$ is greater than t_{table} at a significance value of 5% which is 0.396 for 25 students as respondents and all questionnaires in this research are reliable or consistent.

Keywords: Perception, Teaching Method, Classroom Management, Speaking.