

PERSEPSI MASYARAKAT TERHADAP PENDIDIKAN ANAK YATIM DI KECAMATAN BALUSU KABUPATEN BARRU

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ABSTRAK

Herwin, 2019. *Persepsi Masyarakat Terhadap Pendidikan Anak Yatim Di Kecamatan Balusu Kabupaten Barru.* Dibimbing oleh: Kaharuddin, S.Pd., M.Pd., Ph.D. dan Lukman Ismail, S.Pd., M.Pd

Masalah yang dikaji dalam skripsi ini adalah: (i) Untuk mengetahui interaksi Masyarakat dengan anak yatim di kecamatan balusu kabupaten barru., (ii) Untuk mengetahui persepsi Masyarakat terhadap pendidikan Anak Yatim di kecamatan balusu kabupaten barru.

Jenis penelitian yang di lakukan adalah jenis penelitian kualitatif deskriptif pendekatan fenomenologi yang bertujuan memahami persepsi Masyarakat terhadap pendidikan anak yatim di Kecamatan Balusu Kabupaten Barru. Informan di tentukan secara Purposive Sampling berdasarkan karakteristik informan yang telah di tetapkan yaitu masyarakat yang berprofesi sebagai pegawai dan pengusaha. meliputi kegiatan yang sistematis untuk mendapatkan jawaban atas permasalahan yang di ajukan. Penelitian kualitatif adalah metode atau jalan penelitian yang sistematis yang di gunakan untuk mengkaji atau meneliti suatu objek pada latar alamiah tanpa ada manipulasi di dalamnya tanpa ada pengujian hipotesis, metode-metode yang alamiah ketika hasil penelitian yang di harapkan bukanlah generalisasi berdasarkan ukuran-ukuran kuantitas, namun makna (segi kualitas) dan fenomena yang diamati.

Hasil penelitian menunjukkan bahwa, persepsi Masyarakat terhadap pendidikan Anak yatim, dengan adanya pendidikan dapat mengembangkan kemampuan dan membentuk watak serta peradaban bangsa yang bermartabat dalam rangka mencerdaskan kehidupan bangsa, bertujuan untuk berkembangnya potensi peserta didik agar menjadi manusia yang beriman dan bertakwa kepada Allahh swt, berakhlak mulia, sehat, berilmu, kreatif, mandiri dan menjadi warga negara yang demokratis serta bertanggung jawab.

Kata kunci : *Masyarakat dan Pendidikan Anak Yatim.*

Society Perceptions Toward the Education of Orphaned Children at Balusu District in Barru Regency

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ABSTRACT

Herwin, 2019. Society's Perceptions Toward the Education of Orphaned Children at Balusu District in Barru Regency. Under the Supervision of: Kaharuddin, S.Pd., M.Pd., Ph.D. and Lukman Ismail, S.Pd., M.Pd.

The problem that review in this thesis are: (i) to know the interactions of society with orphaned children at Balusu district in Barru regency. (ii) to know society's perceptions toward the education of orphaned children at Balusu district in Barru regency. Type of the research that use was descriptive qualitative research that aimed to understand of society's perceptions toward the education of orphaned children at Balusu district in Barru regency. The informant was determined by purposive sampling based on the characteristic of the informant that was set that is the profession of society as an employee and businessman.

The type of this research was descriptive qualitative research, including the systematic activity to get the answer toward the problem that submitted. Qualitative research is a method or the way of systematic research that used for review or investigate an object in the scientific background without manipulation and without hypothesis testing, natural methods when the result of research that expected not generalization based on the standard of quantity, however the meaning (quantity side) and the phenomenon that observed.

The result of this research show that, society perceptions toward education of the orphaned children, by education can improve the ability, form a character and the civilized nation with dignity in order to educate the of the nation, aimed to develop the potential of students to become people of faith and piety to Allah Swt, noble, healthy, knowledgeable, creative, independent, and be a democratic and responsibility people.

Keywords: Society and Education orphaned children.