

ABSTRACT

RUSTIANI, 2019. The English Department, Faculty of Teacher Training and Education Muhammadiyah University of Makassar. Theses: Improving Students' Reading Comprehension On Narrative Text through Reciprocal Teaching Technique. Supervised by : Syamsiarna Nappu, and Ratu Yulianti Natsir

Dealing with learning English, students are always faced by English reading text at school, but they have some problems within. The students got difficulties if teacher let them read, for instance they got difficulties to finding main idea and the structure. To acquire the students' reading comprehension is needed to simulate the students' mind and corrective feedback. Thus, in study, the researcher to apply reciprocal teaching technique. This technique is aimed to find out whether teaching reading through reciprocal teaching technique can solve the problem and can improve students reading comprehension. Then, the researcher collected the progression result of students' score and participation in process of learning reading narrative text at Class X of SMK Muhammadiyah 2 Bontoala Makassar. In this study, the researcher conducted, the learning process in reading thorough reciprocal teaching technique by CAR. It focused by Taggart and Kemmis design: Planning, Action/Implementation, Observing and Reflecting. The Instrument that were used in this researched involved the English test sheet, and observation sheet. Based on the research result, the comprehension of students in the text through reciprocal teaching technique has improved, in the result of Cycle-test in the second cycle gained 30 students who passed the Standard of Minimum Criteria students' generally positive. Based on the these findings can be concluded that the application of the reciprocal teaching technique can improve students' reading comprehension of grade X of SMK Muhammadiyah 2 Bontoala Makassar.

Key words: Reading Comprehension, Reciprocal Teaching Technique and Narrative text.

ABSTRAK

RUSTIANI, 2019. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar. Tesis: Meningkatkan Pemahaman Membaca Siswa Pada teks Naratif melalui Teknik Pengajaran Timbal Balik. Dibimbing oleh: Syamsiarna Nappu dan RatuYulianti Natsir.

Dalam belajar Bahasa Inggris, Siswa selalu dihadapkan dengan teks membaca Bahasa Inggris di Sekolah, dan Siswa memiliki beberapa masalah atau kesulitan dalam belajar Bahasa Inggris. Masalah yang dihadapi Siswa yaitu kesulitan menemukan ide pokok dan struktur dalam membaca. Dengan demikian, dalam penelitian ini Peneiti menerapkan teknik mengajar timbal balik. Teknik ini bertujuan untuk mengetahui apakah dalam belajar membaca melalui teknik pengajaran timbal balik dapat memecahkan masalah dan dapat meningkatkan pemahaman membaca siswa. Penelitian ini dilakukan di SMK Muhammadiyah 2 Bontoala Makassar Kelas X Akuntansi dan menggunakan Penelitian Tindakan Kelas, dimana ada 4 Proses yang didesain oleh Taggart dan Kemmis: Perencanaan, Tindakan/Implementasi, Mengamati dan Refleksi. Instrument yang dilakukan dalam Penelitian ini adalah lembar tes Bahasa Inggris dan lembar observasi. Berdasarkan hasil penelitian, pemahaman siswa dalam membaca melalui teknik mengajar timbal balik telah meningkat, dalam teks siklus kedua diperoleh 30 Siswa yang lulus Standar Kriteria Minimum.

Berdasarkan hasil penelitian tersebut, disimpulkan bahwa penerapan teknik pengajaran Timbal balik dapat meningkatkan pemahaman membaca siswa Kelas X SMK Muhammadiyah 2 Bontoala Makassar.

Kata kunci: Pemahaman Membaca, Teknik Mengajar Timbal Balik dan Teks Naratif.