

ABSTRACT

RASMI. 2019. *Implementing Audio Lingual Method in Improving students' Listening Comprehension (A Pre-Experimental Research at the Eighth Grade Students of MTs Muhammadiyah Ballo)*. Faculty of Teacher Training and Education, Muhammadiyah University of Makassar (Supervised by Ratna Dewi and Saiful).

This research aimed finding out the improvement of students' listening by using song that focused on students' grammar and meaning. The researcher used pre-experimental design with one group pre-test and post-test, and data collection based on song. The sample of this study was class VIII of MTs Muhammadiyah Ballo which consisted of 21 students. The sample was taken by using purposive sampling technique. The researcher gave song lyric text to measure the students grammar and meaning text. All of the students were given pre-test before listening song as a medium and after they got the treatment, the researcher gave post test to the students. The result of this research showed that the listening text of the second grade students of MTs Muhammadiyah Ballo in the academic year of 2018/2019 before taught by using listening song. The mean score pre-test of grammar was 57,61 and post test was 77,61. Then The mean score pre-test of meaning was 58,33 and post-test was 74,52. The result of hypothesis testing of this research was sig. (2- tailed) is 0.000, it means is smaller than <0.05 . It mean that the mean score of post-test was greater than the mean score of pre-test. Based on the research findings, it could be conclude that applying song a medium had significant to increase students' listening comprehension at the second grade of MTs Muhammadiyah Ballo.

Keywords: Listening Comprehension, Song, Audio Lingual Method.