

## ABSTRACT

**Wisra Wulandari.2019.** The Effectiveness of Computer Assisted Language Learning Through Youtube Application to Improve Students' Listening Skill (A Pre-Experimental Research at the Eight Grade Students' of MTS Guppi Sampeang). Under the thesis of English Education Department the Faculty of Teachers Training and Education, Muhammadiyah University of Makassar, supervised by Siti Asriati AM and Ardiana.

This research to find out the improve students' listening skill after applying youtube application method as learning on class Eight grade students' of MTS Guppi sampeang that focused on main idea and supporting details. The method of this research was pre experiment design. The sample of this research is class VIII A at MTS Guppi sampeang in 2018/2019 academic year. In this research, the researcher used cluster random sampling technique, and there were 25 students as samples.

The findings on the data analysis and discussion collected in the previous chapters, it can be concluded that using Youtube applications for teaching listening influential to increase students' listening skills in terms of Finding Implicit Information and Completing Text. It can be seen in the improvement of students' score from pre-test and post-test in finding implicit information ad completing text, the mean score improved from 38,20 to 67,40 in completing text the students' mean score improved from 39,00 to 66,00. The improvements are categorized as medium category based on N-GAIN analysis . this means that using youtube applications can improve students' listening skill in terms of finding implicit information and completing text in medium category.

**Keywords:** *YouTube Application, Listening Skill, Descriptive Text.*