

## ABSTRACT

FITRIANI S. Evaluation the Implementation of the English course book (*A Descriptive Study at SMP Negeri 3 Sungguminasa Gowa*) (Supervised by Erwin Akib and Amar Ma'ruf)

The objectives of this research are to find out the aims, approaches, design, and organization of the book, whether the materials cover the four English language skills (listening, reading, writing, and speaking) and language content of the book, and whether the materials support the teaching learning process and teaching technique or not.

This research applied qualitative research design through descriptive method. It deals with naturally occur phenomena without experimental manipulation. The data resources of this research were English course book for teaching English in Junior High School 3 Sungguminasa Gowa Regency. It is "Bahasa Inggris, When English Rings a Bell", publish by Departement Pendidikan Nasional. This book arranged based on 2013 curriculum. The researcher interview two teachers.

Researcher found that there were six aspects of course book evaluation; they are objectives and approaches, designs and organizations, language content, and skills. The purpose of this course books is in accordance with the purpose of the teaching program that teachers and students need and the course book approach in accordance with the current learning / teaching situation. The design of course book needs to be revised because there are many unclear pictures in course book that make students confused, and the teacher should explain some of the pictures. The course book is not well organized, so it does not fit the syllabus. The content of the book also needs to be reorganized because the organized of the material and syllabus is not well organized. Some teachers also said that the book covers all the skills of reading, writing, listening, and speaking because without being taught or practiced by itself. There is more grammar than materials that improves students' language skills. The course book does not allow students to self-study, because there are a pictures or layout that is not clear. It can make teachers have to re-explain the pictures in the book. The material in the book When English Rings a Ball already support some teaching process in English lesson, just how strategy or technique of teacher in applied to make students interested to learn.

Key words: Objectives and approaches, designs and organizations, language content, and skills.