

ABSTRACT

Harmawati. 2017. *The Use of Drama in Improving the Students' Speaking Ability at the Eight Grade Students of SMP Nasional Makassar (A Classroom Action Research)*. Thesis English Department. The Faculty of Teacher Training and Education. Makassar Muhammadiyah University. (Guided by Ratna Dewi and Amar Ma'ruf)

The main objective of this research was how Drama Technique used to improve the students speaking ability in terms of accuracy (pronunciation) and fluency (smoothness) at the Eight Grade Students of SMP Nasional Makassar.

The researcher applied Classroom Action Research design which was divided into two cycles and each cycle consisted of four meetings. The researcher procedures of each cycle consisted of planning, action, observation and reflection. A number of the research subject were 42 students in VIII C class.

Speaking test was given in diagnostic test, cycle I and cycle II. It was done to see the students' improvement of the students' speaking ability before and after applying Drama technique. The result of this research showed the students' mean score of the students speaking ability terms of pronunciation was 68.83 in cycle I and 76.43 in cycle II. From cycle I to cycle II improved, the students' mean score improved 11.04%. The students' mean score of speaking ability in term of smoothness in cycle I was 70.36 and 77.11 in cycle II. From cycle I to cycle II, the students' mean score improved 9.59%. The students' speaking mean score both pronunciation and smoothness in cycle I was 69.58 and 76.77 in cycle II. The students' mean score from cycle I to cycle II improved 10.33%.

Therefore, it can be concluded that Drama technique improved the students' speaking ability in terms of pronunciation and smoothness at the Eight Grade Students of SMP Nasional Makassar.