

ABSTRACT

AHMAD RIDWAN, 2015. *Improving the Students' Reading Comprehension through Discovery Learning Method (A Classroom Action Research at the Eleventh Grade Students of SMK Muhammadiyah 4 Tallo Makassar)*, under the thesis of English Education Department the Faculty of Teachers Training and Education, Makassar Muhammadiyah University (guided by DR. Bahrhun Amin M.Hum and Ummi Khaerati Syam, S.Pd., M.Pd.).

This research aimed at explaining the improvement of the students' reading comprehension in terms of literal comprehension dealing with main idea and interpretative comprehension dealing with conclusion.

To explain the improvement, the researcher used a classroom action research (CAR) which was conducted in two cycles in which every cycle consisted of four meetings. The location of this research was taken at the Eleventh Grade Students of SMK Muhammadiyah 4 Tallo Makassar with the number of the subject i.e. 18 students.

The research findings indicated that the application of Discovery Learning Method was significant in improving the students' reading Comprehension of literal which focused on main idea and interpretative which focused on conclusion. It was proved by the mean score of diagnostic test was 4.66 that classified poor, the improving in cycle 1 was 6.05 that classified fair and cycle 2 was 7.61 that classified good. It means that there was the improvement of the students' reading comprehension.

