

## ABSTRACT

**HUMAERAH NAFISAH. 2019.** *Improving Students' Vocabulary by Using English Area and Punishment Method at the Eleventh Grade of SMA Negeri 10 Gowa (An Experimental Research).* A Thesis of English Department, Faculty of Teachers Training and Education, Makassar Muhammadiyah University. (Supervised by Sulfasyah and Awalia Azis)

This research aim to improve students' vocabulary dealing with English Area and Punishment Method during teaching-learning in the classroom. Objective of the research was to prove the significant differences of students vocabulary.

This research employed Pre-Experimental design that the data collected in pre-test and post-test segment after four meetings treatment. The vocabulary focused on adjective and verb. Total population there are 165 students with 33 students as the sample.

The result of the research showed that the students vocabulary after treatment (post-test) using English Area and Punishment Method was higher than before (pre-test). There were significant improvement of students mean score pre test was 60,69 while post test 84,34 and the improvement of students pre test to post test was 38,8%. It can conclude that the use of English Area and Punishment Method was effective to improve students vocabulary.

**Keywords:** English Area, Punishment Method, Vocabulary.