

## ABSTRACT

**Rezki Aulia Sabri**, 2019. English Education Department, Faculty of Teachers Training and Education Universitas Muhammadiyah Makassar. Thesis, "The Effectiveness of Moderating Techniques to Improve Students' Speaking Ability at Eight Grade Students of SMPN 1 Sungguminasa. Supervised by Ummi Khaerati Syam and Maharida.

This thesis study aimed at finding out students' speaking ability by using Moderating Techniques. The researcher design a pre-experimental, in which it used pre-test and post-test comparison to find out the result of the research, the population of the research was all students of the eight grade students of SMPN 1 Sungguminasa which consisted of eleven classes. Each class consisted of 35 students, so the number of population was 385 students. Among the total number of population, the researcher took one class to be sample of this research by using clustering sampling technique.

The instruments of this research was speaking test. To analyze the score of the students' achievement in pre-test and post-test about "the effectiveness of moderating techniques to improve students' speaking ability", the researcher used t-test analyzes. The result of the data showed that there was a significant difference between pre-test and post-test. The value of t-test in terms of accuracy (17.45) and fluency (14.2) was greater than the t-table (1.697) at the level of significant ( $p$ ) = 0.05 degree of freedom ( $df$ ) = 30. It can be said that the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_1$ ) was accepted. This meant that there was a significant difference between the students' speaking ability before and after using moderating techniques or it can be said that the use of Moderating Techniques was effective in improving students' speaking ability at eight grade students of SMPN 1 Sungguminasa.

**Keywords:** *Speaking, Anxiety, Effectiveness, Moderating Techniques*