

ABSTRACT

KASMAWATI,2017. *“The Implementation of Explicit Instruction Strategy to Enhance The Students’ Reading Comprehension at the Eight Grade of SMPN 5 Bangkala Barat (an Eperimental Research).* Under the thesis of English Education Department the Faculty of Teacher Training and Education, Makassar Muhammadiyah University, guided by H. Bahrin Amin & Radiah Hamid.

This research aimed to find out the enhancement of the students’ literal comprehension dealing with Main idea and Sequence of detail by using Explicit Instruction Strategy at the Eight Grade of SMPN 5 Bangkala Barat Jeneponto.

The researcher used Pre-experimental Design with One Group Pre-test and Post-test Design. The population was the Eight Grade Students’ of SMPN 5 Bangkala Barat Jeneponto 2017-2018 Academic Year which consisted of two classes. The sample was taken by Total Sampling Technique and the total number of sample was 25 students. It employed six meetings which reading test as the instrument.

The research findings indicated that the use of Explicit Instruction Strategy could improve the students’ reading comprehension view from literal comprehension in main idea and sequence of detail. It proved by the students’ mean score in post-test (90.56) improved 22.54% from the pre-test mean score (59.52) with t-test 21.82 and t-table 1.711 where (21.82 > 1.711). It was improved because the t-test was higher than t-table. It mean that there was significant difference of the students’ reading comprehension before and after being taught through Explicit Instruction Strategy at the Eight Grade Students’ of SMPN 5 Bangkala Barat Jeneponto.

Key words : Explicit Instruction Strategy, Literal comprehension, Main Idea, Sequence of detail, Pre-Experimental Reseach.