

## ABSTRACT

NITA S. 2017. The Application of Affective Filter Hypothesis in Teaching Speaking at the Ninth Grade Students of SMPN 6 Sabbang. Thesis of English Department Faculty of Teacher Training and Education Makassar Muhammadiyah University. Supervised by Umami Khaerati Syam and Nunung Anugrawati.

The researcher aimed to find out self-confidence, motivation and anxiety of students in speaking English using Affective Filter Hypothesis. This research was pre-experimental. The sample consisted of 23 students taken from the ninth class of SMPN 6 Sabbang kabupaten Luwu Utara in academic year 2016/2017. The sample taken in this research was using purposive sampling technique. The data were collected by using speaking test and questionnaire.

The result of the data analysis showed that the application of Affective Filter Hypothesis in speaking taught was seen the students self-confidence was fairly good which the mean score was 68.4%, the students' motivation was fairly motivation which the mean score was 61% and the students anxiety was moderately low anxiety which the mean score 68.4%. It means that there are 11 students was improve their self-confidence, 14 students' was improve their high motivation and 17 students was reduces low anxiety. It can be concluded that the application of affective filter hypothesis in teaching speaking had change the students in fairly good self-confidence, fairly high motivation and moderately low anxiety.

Keywords: Affective Filter Hypothesis in Teaching Speaking