

ABSTRACT

NURHANDAYANI,2016.The Use of Graphic Organizer Method in Improving Students' Reading Comprehension at the Eleventh Grade Students of SMAN 1 Bontonomp, Gowa, under the thesis of English Education Department, the Faculty of Teacher Training and Education, Muhammadiyah University of Makassar, guided by H. Bahrin Amin and Amar Ma'ruf.

This research aimed to find out the improvement of the students' reading comprehension particularly literal and interpretative comprehension by using Graphic Organizer Method in term of Fishbone.

The researcher used a pre experimental design. The research had conducted with treatment, where each all consisted of six meetings. A pre experimental design was employed with one group pre-test and post-test design. The population of this research was the Eleventh Grade students of SMAN 1 Bontonompo year 2016/2017. The sample was only one class consisted of 31 students that was selected by using purposive sampling. The data were obtained through reading test.

The research findings indicated that achievement of the eleventh grade students of SMAN 1 BontonompoGowa was improved after using Graphic Organizer method especially Fishbone. It was proven by mean score of main idea and supporting detail in terms of Literal comprehension in pre-test was 6.42 and post-test was 7.32. The improvement of the Literal comprehension was 14.01%. While, the mean score of conclusion in terms of Interpretative comprehension was 3.77 and post-test was 5.72. The improvement of the Interpretative comprehension was 51.72%. It means that there was a significant difference between pre-test and post-test. Based on the research finding, the researcher concluded that teaching English by Graphic Organizer method especially Fishbone could improve the students' English Reading comprehension.