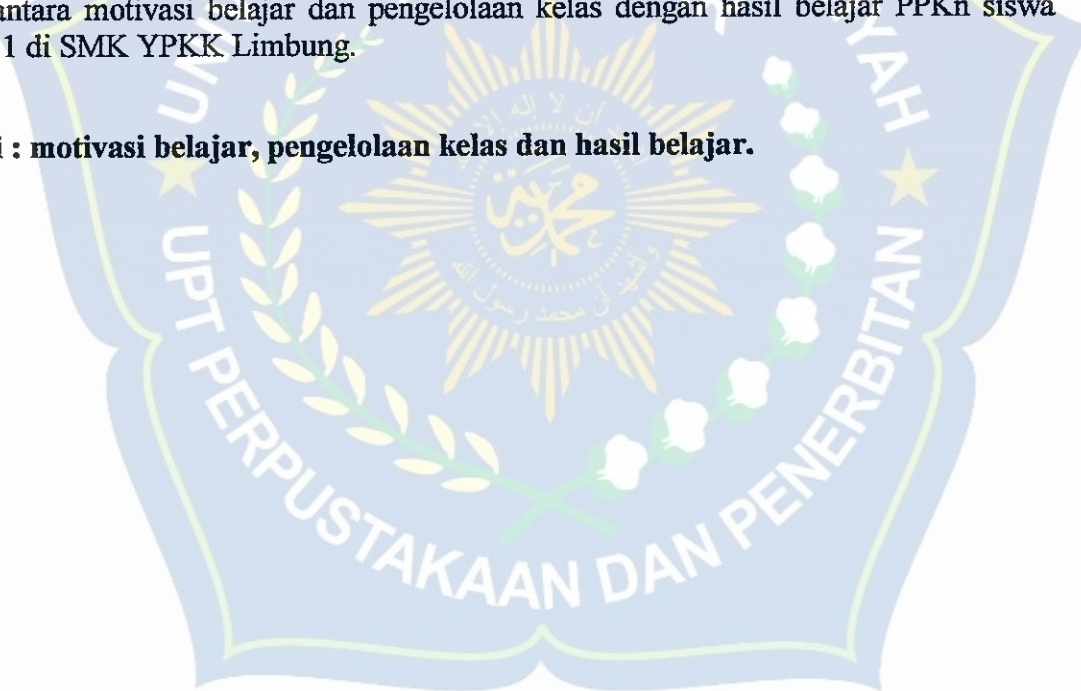


ABSTRAK

URMALA DEWI NINGSI 2018. “ Hubungan Motivasi Belajar Dan Pengelolaan Kelas dengan Hasil Belajar PPKn Siswa, Di SMK YPKK Limbung Kabupaten Gowa”. Pembimbing Erwin Akib dan Jumiaty Nur Skripsi. Jurusan Pendidikan Pancasila dan Kewarganegaraan Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Makassar.

Penelitian ini bertujuan untuk mengetahui hubungan motivasi belajar dan pengelolaan kelas dengan hasil belajar PPKn siswa, di SMK YPKK Limbung Kabupaten Gowa. Penelitian ini merupakan penelitian deskriptif kuantitatif. Populasi dalam penelitian ini adalah seluruh siswa kelas X AK 1 di SMK YPKK Limbung Kabupaten Gowa, sedangkan sampel penelitian adalah siswa kelas X AK 1 tahun ajaran 2018/2019 yang berjumlah 35 orang. Teknik pengumpulan data dalam penelitian ini dilakukan dengan teknik Angket pilihan ganda tentang Motivasi Belajar dan Pengelolaan Kelas, sedangkan analisis data dilakukan dengan menggunakan teknik persentase. Berdasarkan hasil penelitian yang dilakukan, diketahui bahwa hubungan motivasi belajar dan pengelolaan kelas dengan hasil belajar PPKn siswa kelas X Ak 1 di SMK YPKK Limbung, terdapat hubungan yang signifikan antara motivasi belajar dan pengelolaan kelas dengan hasil belajar PPKn siswa kelas X Ak 1 di SMK YPKK Limbung. Hal ini dapat dilihat dari analisis uji t di atas, didapatkan nilai $t_{hitung} > t_{tabel}$ ($2.808 > 1.692$). Maka H_0 ditolak dan H_a diterima artinya terdapat hubungan yang signifikan antara motivasi belajar dan pengelolaan kelas dengan hasil belajar PPKn siswa kelas X Ak 1 di SMK YPKK Limbung.

Kata kunci : motivasi belajar, pengelolaan kelas dan hasil belajar.



ABSTRACT

URMALA DEWI NINGSI 2018. "Relationship between Learning Motivation and Classroom Management with Student Learning Outcomes, at YPKK Limbung Vocational School in Gowa Regency". Leader of Erwin Akib and Jumiati Nur Thesis. Department of Pancasila and Citizenship Education, Faculty of Teacher Training and Education, University of Muhammadiyah Makassar.

This study aims to determine the relationship between learning motivation and classroom management with student PPKn learning outcomes, at YPKK Limbung Vocational School, Gowa Regency. This research is descriptive quantitative research. The population in this study were all students of class X AK 1 in YPKK Limbung Vocational School, Gowa Regency, while the study sample was students of class X AK 1 in the 2018/2019 academic year, amounting to 35 people. Data collection techniques in this study were conducted with multiple choice questionnaire techniques about Motivation to Learn and Management of Classes, while data analysis was performed using percentage techniques. Based on the results of the research conducted, it is known that the relationship between learning motivation and classroom management with the PPKn learning outcomes of class X Ak 1 students at Limbung YPKK Vocational School has a significant relationship between learning motivation and classroom management with the PPKn learning outcomes of class X Ak 1 students at YPKK Vocational School Limbung. This can be seen from the analysis of the t test above, in getting the value of $t_{count} > t_{table}$ ($2.808 > 1,692$). So H_0 is rejected and H_a is accepted, meaning that there is a significant relationship between learning motivation and classroom management with the PPKn learning outcomes of class X Ak 1 students at Limbung YPKK Vocational School.